



Education Policy

This document sets out the Education Policy of the Nautical Archaeology Society.

This policy lies at the heart of NAS objectives and seeks to promote accessibility and inclusivity to the knowledge, skills and practices of nautical archaeology and to the variety of mechanisms for enhanced learning. The NAS recognises that archaeology can serve as a valuable tool for education in both the sciences and humanities. The NAS aims to facilitate learning both inside and outside of the education system and by the widest possible audience.

The aims of NAS education policy are:

- to encourage life-long learning and social inclusion by making the acquisition of knowledge and practical skills accessible to all;
- constantly to address the individual needs of the learner and the welfare of participants;
- to encourage a participation in education that reflects the diversity of today's society;
- to consult existing and future practitioners of NAS resources to determine how the NAS can support their achievement of learning outcomes;
- to encourage the use of NAS resources to enhance and support learning in schools, further, higher and continuing education;
- to develop and promote access and learning partnership initiatives with other education and heritage organisations;
- to maintain consistent and high standards of delivery of education services through operation of a quality control system;
- constantly to evaluate NAS educational activities and resources in order to enhance and refine future developments and delivery; and
- to develop and expand the skills base of NAS staff and volunteers in the areas of heritage education and access.